

おはようございます – Ohayōgo zaimasu Class Five!  
(Good morning)



Yesterday's answers:

## Maths

$$50 \% \text{ of } 12 = 6$$

$$50 \% \text{ of } 8 = 4$$

$$50\% \text{ of } 16 = 8$$

$$50\% \text{ of } 20 = 10$$

$$50\% \text{ of } 10 = 5$$

$$50 \% \text{ of } 14 = 7$$

$$50 \% \text{ of } 56 = 28$$

$$50 \% \text{ of } 44 = 22$$

$$50\% \text{ of } 34 = 17$$

$$50\% \text{ of } 820 = 410$$

$$50\% \text{ of } 162 = 81$$

$$50 \% \text{ of } 324 = 162$$

$$50 \% \times 77 = 38.5$$

('x' is the same as 'of')

$$50 \% \times 13 = 6.5$$

$$50\% \times 67 = 33.5$$

$$50\% \text{ of } 303 = 151.5$$

$$50\% \times 127 = 63.5$$

$$50\% \text{ of } 3.5 = 1.75$$

## English

### All

1. What did Jacob hope to see in space?

**Jacob wanted to see aliens and monsters.**

2. Which adjective has the author used to show that the boys didn't have an easy trip into space?

**bumpy**

3. Why were the boys '*being very brave*'?

**The boys were being very brave because they went searching for the person or creature who had made the funny-looking footsteps.**

4. What do you think happened next?

**Accept any sensible prediction linked to the text, e.g. I think they found an alien behind the space rock and they all made friends.**

### Most

1. Where did Sif fall asleep?

**Accept: '(on) the porch'.**

2. Write two adjectives that the author could have used to describe Loki.

**Accept any reasonable adjectives which describe Loki as a malevolent character, e.g. 'evil', 'deceptive', 'cruel' etc.**

3. Why do you think that Sif did not want Thunor to see her without her hair?

**Accept answers relating to Sif's embarrassment / Sif knew that Thunor would be angry / Sif did not like how she looked.**

4. What do you think Thunor did next?

**Accept any reasonable prediction regarding Thunor seeking his revenge on Loki.**

## Some

1. Which two words mean the same as 'difficult'?

**Accept: arduous and taxing**

2. Find a metaphor within the text.

**Accept 'the wave of nausea was a tsunami'.**

3. Do you think the astronaut will enjoy her time in space? Explain why.

**Accept any reasonable answer that refers to the text, e.g. Yes because she has always wanted to do it but it is harder than she thought it would be.**

4. Why does the author say, 'It was a day of contrasts...'? Use the text to support your answer.

**Accept description of the contrasts of emotions the character has experienced, with reference to the text, e.g. 'feather floating' and 'sledgehammer... hitting' or 'taxing' / 'arduous' and 'exciting'.**

## Today's work

### English – Spelling

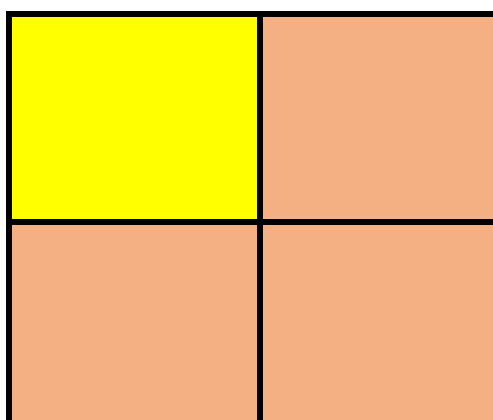
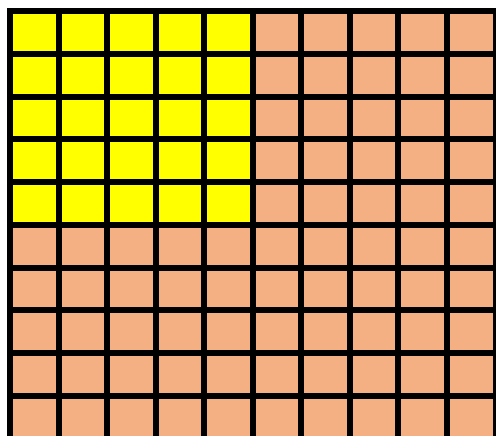
Choose a spelling list and **copy each word out 5 times** or **use it in a sentence**. Take care to make sure they are spelt correctly.

different  
difficult  
disappear  
early  
earth

criticise  
curiosity  
definite  
desperate  
determined

## Today's work: Maths

Today we will be finding 25% of any number. Well done to those of you that emailed yesterday and realised you need to divide by 4 to find 25%. There are four lots of 25% in a whole one (100%).

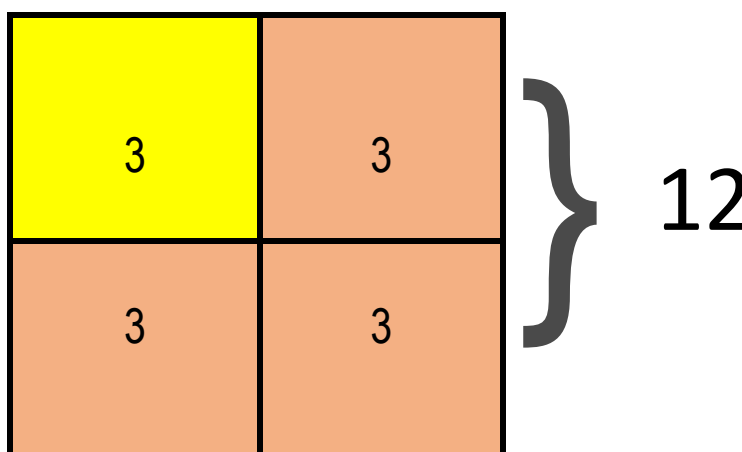


Therefore, to find 25% of a number all we need to do is divide it by 4 (halve it and halve it again).

Here is an example:

$$25\% \times 12 = 3$$

$$12 \div 4 = 3$$



Remember, to find 25% **all you need to do is divide by 4** (25% is the same as  $\frac{25}{100}$  which is  $\frac{1}{4}$ ).

Choose a difficulty and complete. The first question for each has been **done for you** to show you how to complete it.

Divide the number by <u>4</u> .	$25\% \times 400 = 100$	$25\% \times 90 = 22.5$
$25\% \times 16 = 4$	25% of 44 =	25% x 60 =
25 % of 40 =	25% of 440 =	25% x 268 =
25% of 20 =	25% of 84 =	25% x 642=
25% of 8 =	25% of 52 =	<b>50% of 84 =</b>
25% of 48 =	25% of 800 =	<b>75% x 84 =</b>

## English – Writing

Create a piece of writing inspired by this image. You could do a setting description or even a full story if you want to!

Remember to use different techniques.

Here are a few you might decide to use:

Metaphors, pathetic fallacies, repetition, similes, complex sentences, short sentences for impact and a range of punctuation.



## Music

Join Mr Rhodes for your cornets music lesson. You can watch the video on this link <https://www.youtube.com/watch?v=FJcXnNjFpDk&feature=youtu.be> .

